

## Student placement procedure

Qualifications and training make an important contribution to the quality of care and education. As part of our commitment, we may offer placements to students undertaking relevant qualifications/training. We aim to provide students experiences that will contribute to the successful completion of their studies and provide examples of quality practice in early years care and education.

- The setting manager ensures that students meet the 'suitable person' requirements.
- The setting manager discusses the aim of the placement with the student's tutor prior to the placement commencing. The expectations of both parties are agreed at this point.
- The good character of students under 17 years old is vouched for by the establishment that places them, the setting manager must be satisfied that all relevant checks have been made.
- Students do not have unsupervised access to children.
- Suitable students on long term placements and volunteers (aged 17 or over) and staff working as
  apprentices in early education (aged 16 or over) may be included in the ratios at the level below their
  level of study, if the provider is satisfied that they are competent and responsible and if they hold a valid
  and current PFA qualification.
- Public liability and employer's liability insurance is in place that covers students and voluntary helpers.
- Students are aware of confidentiality.
- Student induction includes how the setting and sessions are managed, and policies and procedures, in particular safeguarding, confidentiality and health and safety.
- Appropriate members of staff co-operate with students' tutors to assist them in fulfilling the requirements of their course of study.
- The setting communicates a positive message to students about the value of qualifications and training.
- The needs of the children and their families remain paramount at all times and students are only admitted in numbers that do not hinder the work of the setting.
- The setting manager ensures that students and trainees on placement are engaged in bona fide early
  years training, which provides the necessary background understanding of children's development and
  activities.

This procedure was adopted by	Skylarks Community Preschool	(name of provider)
On	1 <sup>st</sup> August 2022	(date)
Date to be reviewed	1 <sup>st</sup> August 2023	(date)
Signed on behalf of the provider	dhomson	
Name of signatory	Kathleen Thomson	
Role of signatory (e.g. chair, director or owner)	Manager/Trustee	

Date Reviewed	Changes	Signature
7 <sup>th</sup> August 2023	N/A	dhomson
14 <sup>th</sup> August 2024	N/A	dhomson
15 <sup>th</sup> August 2025	Ratio/qualification levels	dhomson